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| **OBSERVING LESSONS FORM 2020-21** |  |

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| **Subject:** |  | **Date:** |  | **Class:** |  |

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| **Contextual information for observation and lesson**  *Where does this lesson fit into prior learning? What do you know about the learners in this class? What is the planned focus of the lesson? How does this observation feed into your own professional development?* |
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| **Evidence of Pupil Progress**  *Please tick the full range of evidence below that has been used as part of this observation to indicate the impact on pupils’ progress as shown in this lesson and over time* | | | | | |
| Context and content of the session (e.g. lesson plan) |  | Discussion with pupils |  | Impact of student teacher’s questioning / pupil response |  |
| Student Teacher’s files |  | Pupils’ work / workbooks |  | Observation of pupils |  |
| Pupil responses |  | Quality and impact of marking |  | Differentiated for individuals / groups / whole class |  |
| Quality of Planning |  | Assessment Records |  | Understanding and use of data |  |

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| **Impact on Pupil Progress**  What impact could you see on pupils’ learning in this lesson? What evidence do you have of this? Did some pupils make more progress than others e.g. individuals, groups? |
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| What did the teacher do that had an impact on pupils’ learning? |
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| What impact might this observation have on your own practice? |
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***Use the remainder of this space to note down any further thoughts or questions that have arisen from this lesson observation***